Access and participation plan 2019-20 resource plan

Contact Information

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks

1. Please ensure that contact details are completed for two people.

	Main contact	Alternative contact
Name	Sue Beecroft	Cathy Walsh
Job title	Director of Finance	University Registrar
Telephone	0151 291 3845	0151 291 3826
E-mail	beecros@hope.ac.uk	walshc@hope.ac.uk

Table 1a - Full-time courses: fee limits and student numbers, 2019-20 to 2	022-23

Institution name: Liverpool Hope University

Institution UKPRN: 10003956
Expected TEF year 3 status:

We hold or have applied for a TEF award for 2019-20.

Validation checks:

- 1. Please select an option in cell D5 for whether or not you will, or intend to, participate in TEF in 2019-20.
- 2. There must be at least one course in the table.
- 3. All mandatory cells within a row must be complete rows must have course type selected, at least one student recorded, 2019-20 entrants field completed (column H) and a course fee.
- 4. There must be at least one course fee that applies to 2019-20 entrants ("Yes" in column H).
- 5. Courses must not exceed the higher fee cap for the particular system/course type selected.

Table 1a - Full-time courses: fee limits and student numbers

Row	Please select the course type from	Where you charge a range of fees for the same course type, please provide more information	Total predicte	d number of qualifyir	ng students in each a	academic year	Does this fee apply to 2019-	Cour	se fee and fee cap	os (£)
NOW	the drop-down list.	e.g. subject or faculty groupings.	2019-20	2020-21	2021-22	2022-23	20 entrants?	Course fee	cap of	cap of
1	First degree		3,538	3,633	3,786			9,250	6,165	9,250
2	Postgraduate ITT		260	260	270	270	Yes	9,250	6,165	9,250
3										
4									ļ	
5										
6										
7									ļ	
8										
9										
10										
11 12										
13										
14										
15										
16										
17										—
18										
19										
20										
21										
22										
23									· · · · · · · · · · · · · · · · · · ·	
24										
25 26										
27										
28										
29										
30										
31										
32										
33									J	
34									l	ļ
35									 	
36										
37										
38										!
39										1

	T	ı	1	1		1	1	
40								
41								
12								
42								
43								
44								
45								
40								+
46								
47								
48								
40								
49								
50								
51								
E0								
52								
53								
54								
EE								
33								
56								
57								
58								
50							1	
59								
60								
61								
62								
62								
63								
64								
GE								
40 41 41 42 43 44 44 45 46 46 47 48 49 50 51 52 53 53 54 55 56 66 67 67 68 68 69 70 70 71 71 72 73 74 75 76 68 77 77 78 78 79 80 81 81 82 83 84 84 85 86 87 88 89 90 91 91 92 93 94 95 96 97 98 99 99 91 91 92 93 94 99 99 99 91 91 92 93 94							ļ	
66								
67								
60								<u> </u>
00								
69								
70								
71								<u> </u>
71								.
72								
73								
7/								
77								+
75								
76								
77								
70								
10								
79								
80								
81								
00								
82								
83								
84								
OF								
00							ļ	
86								
87								
88								
00								_
89								
90								1
91								
02								
92								
93							1	İ
94								
05								
95								
96							1	İ
97								
00								
90								
99							<u></u>	<u> </u>
100								
101								+
101								
102							<u></u>	
103								
104								
104		ļ	ļ		ļ		L	L

105					
105 106 107					
106					
107					
108					
100					
109					
110					
111					
112					-
112					
113					
114					
115					
116					
117					
117					
118					
118					
120					
120 121					
122					
122 123 124 125 126 127 128					
123					
124					
125					
126					
120					
127					
128					
129					
130					
131 132 133 134 135					
132					
102					
133					
134					
135					
136					
136 137					
100					
138 139					
139					
140 141					
141					
142					
140					
143 144					
144					
145					
145 146 147 148					
1/17					
140					
140					
149					
150					

Table 1b - Full-time sub-contracted (franchised) courses: fee levels and student numbers, 2019-20 to 2022-23

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Expected TEF year 3 status: We hold or have applied for a TEF award for 2019-20.

Validation checks

- 1. All mandatory cells within a row must be complete rows must have course type selected, franchise institution entered, at least one student recorded, 2019-20 entrants field completed (column I) and a course fee.
- 2. If there are courses listed, there should be at least one course fee that applies to 2019-20 entrants ("Yes" in column I).
- 3. Courses must not exceed the higher fee cap for the particular system/course type selected.

Table	? 1b	 Full-time sub- 	-contracted ((franchised) courses: fe	ee level	ls and	' student numbers	i.
-------	------	------------------------------------	---------------	-------------	---------------	----------	--------	-------------------	----

	Please select the course type from the drop-	Franchise institution (Name and UKPRN)	Where you charge a range of fees for the same	Total predicted	I number of quali		each academic	Does this	Cour	se fee and fee ca	ps (£)
Row	down menu	(wante and OVE NV)	course type, please provide more information e.g. subject or faculty groupings.	2019-20	2020-21	2021-22	2022-23	fee apply to 2019-20 entrants?	Course fee	Using basic fee cap of	Using higher fee cap of
1											
3 4											i
3											
4											
5											
6 7											
8											i
9											í
10											
11											
12											
14											f
15											
155 16 17 18 19 20 21 22 23 24 25 26 29 29 30 31 31 32 33 33 34 41 42 44 45 46 47 48 49 49 50 51 55 51											i
17											Ĺ
18											
19											
21											
22											
23											i
24											·
25											
26											
27											
20											
30											
31											í
32											
33											
34											
36											
37											
38											
39											
40											
41											
42											
44											
45											
46											
47											
48											
49 50											
51											
52											1
53											i

	1					
54						
55						
56						_
57						1
50						
50						
59						
60						
61						
62						
62						
03						
64						
65						
66						
67						
68						
00						
69						
70						
71						
72						_
73						
7.4						
74						
75						
76						L
77						
78						
70						
79						
80						
81						
82						
83						
54 55 56 57 58 59 60 61 62 63 64 65 66 67 76 68 69 70 71 72 73 74 75 76 77 78 80 81 82 83 84 85 86 87 79 80 99 100 101 102 103 104 105 105 105 105 105 105 105 105						
04						
85						
86						
87						
88						_
80						
00						
90						
91						
92						
93						
94						-
95						
90						+
96						
97						
98						
99						
100						
101						
101						
102						
103						
104						
105						
106						
107						
107						
108						
109						
110						
111						
112						t
112						
113						
114						
115						
116						
117						
110						
118						
119						
120						
121						
122						
122						
123						
124						
125						
126						
127						
127						
128						+
129						
130						<u> </u>

101						
131						
132						
133						
134						
131 132 133 134 135						
136						
136 137						
138						
139 140						
140						
141						
142						
142 143						
144 145 146						
145						
146						
147						
148						
149						
150				,		
.00						

Table 2 - Part-time courses: fee levels for students in 2019-20

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Expected TEF year 3 status: We hold or have applied for a TEF award for 2019-20.

Validation checks:

- 1. All mandatory cells within a row must be complete rows must have course type selected, the full-time equivalent course fee, 2019-20 entrants field completed (column E) and maximum fee completed.
- 2. If there are courses listed, there should be at least one course fee that applies to 2019-20 entrants ("Yes" in column E).
- 3. Courses must not exceed the higher fee cap for the particular course type selected.

Table 2 - Part-time courses: fee limits

Row	Please select the course type from the drop- down menu	Franchise institution (Name and UKPRN) www.ukrlp.co.uk	Where you have different fee limits for different courses, please provide more information e.g. subject/faculty groupings	Does this fee apply to 2019-20 entrants?	course fee	Maximum fee charged in any academic year
	First degree			Yes	9,250	4,625
2						
3						
4						
5						
6 7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23 24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						
41						
42						

_			
43			
44			
15			
40			
46			
47			
48			
40			
49			
50			
51			
52			
52			
- 53			
54			
55			
56			
57			
57			
58			
59			
60			
61			
01			
62			
63			
64			
CF.			
05			
43 44 44 46 47 48 50 51 52 53 54 55 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 89 90 91 91 92 93 94 95 96 97 98 98 99 90 90 91 91 91 91 91 91 91 91 91 91			
67			
68			
60			
69			
70			
71			
72			
70			
73			
74			
75			
76			
70			
//			
78			
79			
80			
00			
81			
82			
83			
Ω/			
04			
85			
86			
87			
88			
00			
89			
90			
91			
92			
02			
93			
94			
95			
96			
07			
97			
98			
99			
100			
100			
101			
102			
103			
104			
104			
105			
106			
107			

108			
109			
110			
108 109 110 111			
112			
113			
11/			
113 114 115			
116			
116 117			
118			
119			
119			
120			
121			
122			
123			
120 121 122 123 124 125			
125			
126			
127			
126 127 128			
129			
129 130 131			
131			
132			
133			
134			
132 133 134 135			
136			
136 137 138 139			
138			
130			
140			
140			
141 142			
142			
143			
143 144 145			
145			
146 147			
147			
148 149 150			
149			
150			

Table 3 - Summary of full-time and part-time course fee levels for 2019-20 entrants

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

1. Please enter statement on increasing your fees by inflation for 2019-20 entrants in subsequent years of study in cell B13.

* course type not listed.

Full-time and part-time course fee levels for 2019-20 entrants.

Please enter inflationary statement in the free text box below.

The University reserves the right in limited circumstances to increase the level of annual tuition fees for 2019/20 entrants in the second and subsequent years of study. Any increase would be limited to an inflation rise and linked to RPI/CPI in accordance with government guidelines and within the maximum

cap.	cap.				
Full-time course type:	Additional information:	Course fee:			
First degree		£9,250			
Foundation degree		*			
Foundation year / Year 0		*			
HNC / HND		*			
CertHE / DipHE		*			
Postgraduate ITT		£9,250			
Accelerated degree		*			
Sandwich year		*			
Erasmus and overseas study years		*			
Other		*			
Franchise full-time course type:	Additional information:	Course fee:			
First degree		*			
Foundation degree		*			
Foundation year / Year 0		*			
HNC / HND		*			
CertHE / DipHE		*			
Postgraduate ITT		*			
Accelerated degree		*			
		*			
Sandwich year		*			
Erasmus and overseas study years		*			
Other	Additional information:	Course too.			
Part-time course type:	Additional information:	Course fee:			
First degree		£4,625			
Foundation degree					
Foundation year / Year 0		<u></u>			
HNC / HND		* -			
CertHE / DipHE					
Postgraduate ITT		* -			
Accelerated degree		*			
Sandwich year		*			
Erasmus and overseas study years		*			
Other		*			

I	T

Table 4 - Summary of student numbers and higher fee income

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

- 1. If you record part-time student numbers above the basic fee in Table 4a, you must have higher fee income from part-time students in Table 4b, and vice versa.
- 2. Part-time, above the basic fee student numbers should be less than or equal to all part-time student numbers.

	Table 4a - Total number of students		Academic year					
			2019-20	2020-21	2021-22	2022-23		
Ī	Full-time	All students	3 798	3 893	4 056	4 160		
	i dii-tiirie	of which above the basic fee	3 798	3 893	4 056	4 160		
ſ	Part-time	All students	75	75	75	75		
L	rait-time	of which above the basic fee	0	0	0	0		
ı	Total students	All students	3 873	3 968	4 131	4 235		
	Total Students	of which above the basic fee	3 798	3 893	4 056	4 160		

Table 4b - Fee income above the basic fee	Academic year					
(or higher fee income (HFI)) (£)	2019-20	2020-21	2021-22	2022-23		
Full-time	11 716 830	12 009 905	12 512 760	12 833 600		
Part-time Part-time	0	0	0	0		
Total higher fee income	11 716 830 12 009 905 12 512 760					

Optional commentary on fee income and predicted student numbers.

Additional fee income in 2019/20 is comparable to OFFA 2017. 2020/21 and 2021/22 both forecast an increased level of income compared to OFFA 2017. The forecast UG numbers have increased due to improved forecasts in relation to BA QTS numbers. The assumption when completing the OFFA 17 return was that these numbers would significantly reduce but given recruitment in 2018/19 this appears to be overly pessimistic. The forecast also shows greater confidence in PGCE recruitment in 2020/21 onwards compared to the OFFA 17 assumptions. Given the issue with teacher training across the sector the removal of recruitment restrictions has enabled the University to maintain its PGCE numbers rather than the expected decline as a result of the focus on School Direct.

Table 5 - Access, success and progression investment forecasts

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

- 1. Table 5a must be completed.
- 2. Countable spend on access, success and progression should not exceed the total investment for access, success and progression respectively.

Table Fa - Access success	s 8 progression investment forecasts (6)	Academic year				
Table 5a - Access, succes	Table 5a – Access, success & progression investment forecasts (£)		2020-21	2021-22	2022-23	
Access	Total investment on access	970 664	960 792	1 001 021	1 026 688	
investment forecasts	amount of total which is APP countable	525 000	525 000	550 000	575 000	
Success	Total investment on success	8 250 000	8 250 000	8 250 000	8 250 000	
investment forecasts	amount of total which is APP countable	900 000	925 000	950 000	950 000	
Progression	Total investment on progression	400 000	410 000	420 000	430 000	
investment forecasts	amount of total which is APP countable	75 000	80 000	85 000	90 000	
Total activity investment	Total access, success & progression investment	9 620 664	9 620 792	9 671 021	9 706 688	
Total activity investment	amount of total which is APP countable	1 500 000	1 530 000	1 585 000	1 615 000	

Table 5b - Postgraduate investment forecasts (£)						
		2020-21	2021-22	2022-23		
Investment of activities to support those from underrepresented groups into postgraduate study						

Optional commentary

The University is committed to spending 15% of its higher rate income to meet the targets within the access and participation plan and demonstrate significant improvement. As well as the additional measures identified within the 2019-20 action plan, the University will continue to review all of its activities to ensure that the money is targeted as efficiently as possible in line with Value for Money principles. The figures shown in the table above represent our best estimate at this stage as to how the money will be spent but there may be further initiatives that move money from one category to another as the plans are refined.

Table 6 - Financial support investment forecasts

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

1. Table 6a must be completed.

Table 6a - Financial sup	poort invoctment (£)			Acaden	nic year	
Table 0a - Tillaliciai Sup	port investment (£)		2019-20	2020-21	2021-22	2022-23
Fee waivers Full-time		Students with household residual incomes up to £25,000	0	0	0	
		Students from other underrepresented groups	0	0	0	
(including free or	Part-time	Students with household residual incomes up to £25,000	0	0	0	
discounted foundation	i ait-time	Students from other underrepresented groups	0	0	0	
years) Fee waivers for all students			0	0	0	
Bursaries and	Full-time	Students with household residual incomes up to £25,000	0	0	0	
scholarships	i uli-tiirie	Students from other underrepresented groups	30 000	60 000	90 000	90 00
	Part-time	Students with household residual incomes up to £25,000	0	0	0	
(including accommodation	i ait-time	Students from other underrepresented groups	0	0	0	
discounts and other institutional services)	Bursaries and scholarships	for all students	30 000	60 000	90 000	90 00
	Full-time		0	0	0	
Student choice Part-time Student choice for all students			0	0	0	
		nts	0	0	0	
Hardship funds	Hardship funds for all stude	nts	225 000	225 000	225 000	225 00
Total financial support			255 000	285 000	315 000	315 00

Table 6b - Postgraduate investment forecasts - financial support (£)		Academic Year			
Table 6b - Postgraduate investment forecasts - financial support (£)	2019-20	2020-21	2021-22	2022-23	
Total investment in postgraduate students					

Commentary on predicted financial support investment

As part of the 2019/20 Action Plan, the University intends to introduce 10 widening participation scholarships of £3,000 per annum from 2019/20 aimed at mature, male, BME and those from underrepresented neighbourhoods. It should be noted that the University also invests in a range of scholarships to reward academic excellence and that given our high level of recruitment from target post codes a number of these will be of benefit to target students. The Learning Support Fund (hardship fund) is available for all students in financial difficulty - an element will be ringfenced and targeted to support students in priority groups

Table 7 - Investment summary

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Table 7a - Access and participation plan investment	Academic year					
summary (£)	2019-20	2020-21	2021-22	2022-23		
Access investment	525,000	525,000	550,000	575,000		
Success investment	900,000	925,000	950,000	950,000		
Progression investment	75,000	80,000	85,000	90,000		
Investment in financial support	255,000	285,000	315,000	315,000		
Total investment	1,755,000	1,815,000	1,900,000	1,930,000		

Table 7b - Access and participation plan investment	Academic year				
summary as a proportion of higher fee income (HFI) (%)	2019-20	2020-21	2021-22	2022-23	
Higher fee income (HFI)	11,716,830	12,009,905	12,512,760	12,833,600	
Access investment (as % HFI)	4.5	4.4	4.4	4.5	
Success investment (as % HFI)	7.7	7.7	7.6	7.4	
Progression investment (as % HFI)	0.6	0.7	0.7	0.7	
Investment in financial support (as % HFI)	2.2	2.4	2.5	2.5	
Total investment (as % HFI)	15.0	15.1	15.2	15.0	

Table 7c - Full-time fee levels (£)	2019-20
Average fee	9,250
Average fee adjusted for fee waivers	9,250
Maximum fee	9,250

Optional commentary This box is limited to 500 words; however, we are happy for you to upload additional 'supporting information' as a separate Word/pdf document.								

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

1. All mandatory cells within a row in Table 8a must be complete - rows must have a reference number, lifecycle stage, target type, they must be classified as collaborative or not, they must have a baseline year and baseline data entered, and they must contain milestones up to and including 2019-20.

2. All mandatory cells within a row in Table 8b must be complete - rows must have a reference number, lifecycle stage, target type, they must be classified as collaborative or not, and they must have a baseline year, baseline data, and yearly milestones entered.

	Table 8a - Statistical targets and milestones relating to your applicants, entrants or student body												
Reference number	Stage of the lifecycle (drop-down menu)	Main target type (drop-down menu)	Target type (drop-down menu)	Description	Is this a collaborative	Baseline year (drop-down	Baseline data	Yearly m	illestones (numer	ric where possible	e, however you m	ay use text)	Commentary on your milestones/targets or textual description where
Relefence flumber	Stage of the lilecycle (urup-down menu)	wain target type (drop-down mend)	raiget type (urop-down mend)	(500 characters maximum)	target? (drop- down menu)	menu)		2018-19	2019-20	2020-21	2021-22	2022-23	numerical description is not appropriate (500 characters maximum)
T16a_01	Access	State school	HESA T1a - State School (Young, full-time, first degree entrants)	Young, full-time, first degree entrants from state schools	No	2013-14	98.8% against location- adjusted benchmark of 97%	97-99%	97-99%	n/a	n/a		The University does not believe that this measure reflects its work in WP and is therefore discontinuing it as a target after 2019-20
T16a_02	Access	Socio-economic	HESAT1a - NS-SEC classes 4-7 (Young, full-time, first degree entrants)	Young, full-time, first degree entrants from NS-SEC classes 4-7	No	2013-14	41.8% against location- adjusted benchmark of 40.9%	n/a	n/a	n/a	n/a		HESA are no longer publishing this as a PI from 2017 and therefore it will not be possible to maintain as a milestone
T16a_03	Access	Low participation neighbourhoods (LPN)	HESA T1a - Low participation neighbourhoods (POLAR3) (Young, full-time, first degree entrants)	Young, full-time, first degree entrants from Low Participation Neighbourhoods	No	2015-16	20.6% against location- adjusted benchmark of 17.4%	20-25%	20-25%	20-25%	20-25%		The University intends to continue to beat the benchmark and has set a higher range from 2018. No longer required, incorporated in new target.
T16a_04	Other/Multiple stages	Disabled	Other statistic - Disabled (please give details in the next column)	Total number of undergraduate students with declared disability	No	2014-15	16% of registered undergraduate students in 2014/15 had declared a disability	16%	16%	16%	16%		The University intends to maintain its high percentage of students with a disability (the national Squere in 2014/15 was 10%); note the former target of students with DSA is no longer relevant given the changes to eligibility. No longer required, incorporated in new target.
T16a_05	Student success	Low participation neighbourhoods (LPN)	HESA T3b - No longer in HE after 1 year & in low participation neighbourhoods (POLAR 3) (Young, full-time, first degree entrants)	Continuation of young, full-time, first degree entrants from Low Participation Neighbourhoods after 1 year	No	2013-14	10.4% against benchmark of 9.0%	6-8.5%	6-8.5%	6-8%	6-8%		The University intends to beat the benchmark and this target has been tightened given its strategic importance to the University.
T16a_06	Student success	Multiple	HESA T3a - No longer in HE after 1 year (All, full-time, first degree entrants)	Continuation of all, full-time, first degree entrants after 1 year	No	2012-13	8.6% against benchmark of 8.0%	6.5-8%	6-7.5%	6-7.5%	6-7.5%		The University intends to beat the benchmark and this target has been tightened given its strategic importance to the University. No longer required, incorporated in new target.
T16a_07	Student success	Mature	HESA T3a - No longer in HE after 1 year (Mature, full-time, first degree entrants)	Continuation of mature, full-time, first degree entrants after 1 year	No	2013-14	10.8% against benchmark of 12.3%	9-12%	9-12%	9-12%	9-12%		The University intends to beat the benchmark and has tightened the target from 2017 onwards. No longer required, incorporated in new target.
T16a_08	Student success	Multiple	HESA T5 - Projected degree (full-time, first degree entrants)	Neither award nor transfer projected	No	2013-14	11.8% against benchmark of 11.5%	8-11%	8-10%	8-10%	8-10%		The University intends to beat the benchmark. No longer required, incorporated in new target.
T16a_09	Other/Multiple stages	Other (please give details in Description column)	Other statistic - Other (please give details in the next column)	To establish targets for recruitment of male students, recruitment and attainment of BME students and graduate employment rates for disabled students	No	2014-15	Milestone is to establish targets by July 2018	n/a	n/a	n/a	n/a		Little progress in 2016/17 due to staff lead in this area on Maternity Leave, so reset for 2017/18. No longer required, incorporated in new target.
T16a_10	Multiple	Attainment raising	Other statistic - Other (please give details in the next column)	To improve attainment for pupils in the eleven partner primary schools involved in Hope Challenge and increase the number of partners	Yes	2016-17	Increase number of partner schools from baseline of 11 in 2016/17	13 f	14	15	16		Individual targets for each school will also be devised but are so diverse that they will not all be included in the Access Agreement. For 2019/20, the University will devise at least one outcomes-focused target. The University will increase the number of schools in its partnership by one school in each year covered by the Plan.
T16a_11	Success	Socio-economic	Other statistic - Other (please give details in the next column)	Internal data to measure the good degree outcomes for students from socioeconomic groups 4-7 to ensure that these outcomes are as good as, or better than, students from non low socioeconomic groups. Maintain good degrees at 66% or better for NS SEC 4-6 or better	No	2016-17	>=66%	66%	66.%	66.5%	66.5%	67%	The University wishes to improve good degree outcomes for all students, and therefore wishes to ensure that changes are reflected for all student groups.
T16a_12	Access	Ethnicity	Other statistic - Other (please give details in the next column)	Internal data to measure the access for BME students which should be 15% of student population.	No	2016-17	>=15%	11%	12%	13%	14%	15%	
T16a_13	Success	Ethnicity	Other statistic - Other (please give details in the next column)	Internal data to measure the success of BME students, attainment gap to be reduced to 0% against a national indicator of 14%.	No	2016-17	0%	0%	0%	0%	0%	0%	
T16a_14	Progression	Ethnicity	Other statistic - Other (please give details in the next column)	Internal data to measure the progression to full time employment for BME students, gap in progression to full time employment to be <5%	No	2015-16	<5%	15%	12.5%	10%	7.5%	5%	
T16a_15	Access	Gender	Other statistic - Other (please give details in the next column)	Internal data to measure the access for male students, 50% of student population to be male	No	2016-17	50%	31%	35%	40%	45%	50%	
T16a_16	Success	Gender	Other statistic - Other (please give details in the next column)	Internal data to measure good degree outcomes for male students	No	2016-17	<5%	11%	9%	7%	6%	5%	
T16a_17	Progression	Disabled	Other statistic - Other (please give details in the next column)	Internal data to measure progression to full time employment for disabled students, progression for disabled and non disabled students to be equivalent.	No	2015-16	0%	3%	2.5%	2.0%	1.5%	0%	
T16a_18	Access	Mature	Other statistic - Other (please give details in the next column)	Internal data to measure the access for mature students, mature students (age 21 +) to increase to 50% of cohort.	No	2016-17	50%	44%	46%	47%	48%	50%	
				·									

	Table 8b - Other milestones and targets. Is this a Yearly milestones (numeric where possible, however you may use text)												
Reference Number	Select stage of the lifecycle	Main target type (drop-down menu)	Target type (drop-down menu)	Description	Is this a collaborative	Receline year	Baseline data		ilestones (numeri	ic where possible,	, however you m	ay use text)	Commentary on your milestones/targets or textual description where
reaction remoti	outer stage of the morphi	main angut type (drop down mond)	ranger type (utop down menta)	(500 characters maximum)	target?		Daseille data	2018-19	2019-20	2020-21	2021-22	2022-23	numerical description is not appropriate (500 characters maximum)
T16b_01	Access	Multiple	Outreach / WP activity (collaborative - please give details in the next column)	One interaction or more with geographically appropriate schools and colleges within the Merseyside Network for Collaborative Outreach. Target - 50% of schools/colleges to be interacted with by the Network	Yes	Other (please give details in Description column)	n/a	n/a	n/a	n/a	n/a		This is an absolute milestone and not one that is able to be detailed in the previous columns
												1	
												1	
										-		-	
					1								

product commentary of uniteractives. It is both of characterised in 1000 Characters; however, we are happy for you to upload additional supporting information' as a separate Wordpiff document.									

Table 9 - S	ponsorship /	Arrangements
--------------------	--------------	--------------

Institution name: Liverpool Hope University

Institution UKPRN: 10003956

Validation checks:

- 1. All mandatory cells within a row in Table 9a must be complete rows must have a reference number, name of school, type of relationship, phase and name of trust
- 2. All mandatory cells within a row in Table 9b must be complete rows must have a reference number, name of school, type of relationship, phase, name of trust and expected year of school opening

	Table 94 - With which academies, tree schools, or os and studio schools does your higher education provider have a formal sponsorship arrangement, as or 30 April 2010?										
Edubase Unique Reference Number (URN)	Name of academy, free school, UTC or studio school	School type	Sponsor type	Phase	Trust name	Additional commentary					
	•	•			•	•					

Table 0h -	With which academies free schools	LITCs and studio schools does your higher education pr	wider plan to establish a formal enengarchin arrangen	nent in the future? (please do not include any schools recorded in Table 9a)

Reference number (e.g. Edubase URN)	Name of academy, free school, UTC or studio school	School type	Sponsor type	Phase	Trust name	Proposed opening date (DD/MM/YYYY)	Additional commentary

Table 9c - Additional commentary on future aspirations for sponsorship arrangements (please do not include any schools recorded in Table 9a or 9b)									